Academic Senate – Curriculum Committee

Agenda for

Tuesday, October 15, 2024

12:30 pm – 1:50 pm

Rm 269 Cravens Student Services
Zoom Link:

https://collegeofthedesert-edu.zoom.us/j/86330457342

Academic Senate Mission Statement: As the official voice of faculty in academic and professional matters at the College of the Desert, the Academic Senate is committed to equity, student learning and student success. The Academic Senate at College of the Desert is committed to:

Lead and advocate proactively for the development of policies, processes, and practices that benefit student success and develop faculty leaders;

Include diverse faculty, perspectives, and experiences that represent our student populations in our decision making;

Empowering faculty to engage the shared governance of College of the Desert in the 10+1 areas and to take-action for continued improvement of teaching, learning, and faculty participation in the areas of:

1. **Curriculum includes establishing prerequisites and placing courses within disciplines**
2. **Degree and certificate requirements**
3. **Grading policies**
4. **Educational program development and educational program discontinuance**
5. **Standards or policies regarding student preparation and success**
6. **District and college governance structures, as related to faculty roles**
7. **Faculty roles and involvement in accreditation processes, including self-study and annual reports**
8. **Policies for faculty professional development activities**
9. **Processes for program review**
10. **Processes for institutional planning and budget development**

❖ **Other academic and professional matters as mutually agreed upon between the governing board and the academic senate.**

Committee Members:

John Learned, Chair; Erynn Richardson, Arts & Media; Eddie Vaca, Applied Sciences; Lisa Davenport, Adjunct; Gwen Earle, Business; Victoria Curry, Library, DE, Student Support Services; Martha Torres Mendez, Communication & Humanities; Mariana Zepeda, General Counseling; Sharon Vilarino, Health Sciences & Education; Dan Kleinfelter, Math & Computer Science; Alexa Sawa, Science & Engineering; Elizabeth Walker, Social Sciences

Guests and Ex-Officio: Misty Burruel (Vice President, Instruction), K. Camacho (Student Learning Outcome Coordinator), J. Huntzinger (Articulation Officer), Gissel Abril Sanchez, (Student Representative), R. Brazell and C. Etter (Curriculum & Catalog Specialists)

Recorder: Cheryl Louise Etter

Quorum 6 Majority 7:

Subject to Brown Act: Yes

1. Call to Order/Roll Call

1.1 Public Comments

2. Action Items

2.1 Approval of Agenda

2.2 Approval of Minutes: 10/1/2024

2.3 Consent

2.4 **2nd Reading:** Nursing Designators

2.4.1 NRN – Department: HSN - Nursing and Health Science

2.4.2 NVN – Department: HSN - Nursing and Health Science

2.4.3 NNA – Department: HSN - Nursing and Health Science

2nd Reading: Modified Courses

2.4.4 BI 004: Elements of Biology

Effective: Fall 2025. Adding 100% online modality, update textbooks, and methods of instruction and evaluation. (A)(Cal-GETC)

2.4.5 COMM 017: Intercultural Communication

Effective: Fall 2025. Update catalog description, textbooks, course content and objectives, methods of instruction and evaluation and in and out of class assignments. Submit for Cal-GETC GE. (A)(Cal-GETC)

2.4.6 CSFM 084A: Instructor 1: Instructor Methodology

Effective: Fall 2024. Add 100% online modality, update textbook, methods of instruction and evaluation and out of class assignments.

2.4.7 DSPS 041: Information Management Strategies

Effective: Fall 2025. Add 100% online and hybrid modality, add OER book, update course objectives, SLOs, methods of instruction and evaluation and out of class assignments. Allow Audit from: ~~Yes~~ to: No.

2.4.8 DSPS 043: Alternative Learning Strategies

Effective: Fall 2025. Add 100% online and hybrid modality, add OER book, update lab content, course objectives, SLOs, methods of instruction and evaluation and out of class assignments.
Allow Audit from: ~~Yes~~ to: No.

2.4.9 J 003A: News Reporting & Writing

Effective: Fall 2025. Change Prerequisite to Advisory: ENG 001A, and update textbook. (S) (A)

2.4.10 KINE 018: Yoga Teacher Training Essentials

Effective: Fall 2026. Update textbooks, course, lab content, objectives, and out of class assignments. (A)

2.4.11 KINE 019: Yoga Teacher Training Progressive

Effective: Fall 2026. Update textbook, course and lab content, objectives, methods of instruction and evaluation, and in and out of class assignments. (A)

2.4.12   SPAN 001: Elementary Spanish I

Effective: Fall 2025. Add face-to-face and hybrid modality, textbook updates, course content, methods of instruction and evaluation. (A)(Cal-GETC)

2.4.13   SPAN 002: Elementary Spanish II

Effective: Fall 2025. Update textbooks and course content. (A)(Cal-GETC)

2.4.14   SPAN 003: Intermediate Spanish I

Effective: Fall 2025. Update textbooks and course content. (A)(Cal-GETC)

2nd Reading: New Courses

2.4.15   DSPS 021: Wellness and Stress Management

Effective: Fall 2025. No requisites. Not program applicable.

2nd Reading: Deactivate Course

2.4.16   DSPS 301: Specialized Learning Skills Development

Effective: Spring 2025. Rationale for deactivation: Learning disability assessment re-testing for adults is no longer needed. As a result, this course does not need to be offered. Final catalog year: 2024-25.

2.5   Pulled Off Consent

2.6 1st Reading Modified Courses

2.6.1   BFFA 063A: Basic Fire Fighter I Academy (Part 1)
Suggested: Fall 2025. Unit change from: ~~10.25~~ to 9.25. Updates to Basic Firefighter academy to remain in line with State Fire Training Guidelines. Update textbooks. Corequisite: KINE 037 remains the same. (S)

2.6.2   BFFA 063B: Basic Fire Fighter I Academy (Part 2)
Suggested: Fall 2025. Unit change from: ~~8.75~~ to 9.25 Updates to allow for changes in CA State Fire Training requirements, modern industry

standards, and fire advisory board recommendations. Update textbooks. Add: Corequisite KINE 038. (S)

2.6.3   CDE 101: Child Growth and Development
Suggested: Fall 2025, Spring 2026. Updating articulation information. Change COD GE: ~~C5 - Personal Growth and Development~~ C2 - Social and Behavioral Science. (A)

2.6.4   CDE 102: Child Growth and Development
Suggested: Fall 2025, Spring 2026. Updating articulation information. Change COD GE: C5 ~~- Personal Growth and Development~~ C2 - Social and Behavioral Science. (A)

2.6.5   CH 003: Introductory General Chemistry
Suggested: Fall 2025. Updating textbook options, removing outdated lab material. (A)(Cal-GETC)

2.6.6   J 004A: News Media Production ~~Basic Newspaper & Internet Production~~
Suggested: Fall 2025. Update course title, catalog description, textbook options, align content. Change Prerequisite ~~J 003A~~ to Advisory J003A. (S)

2.6.7   J 004B: Intermediate News Media Production ~~Intro to Newspaper & Internet Editing and Design~~
Suggested: Fall 2025. Update course title, catalog description, textbook options, align content. (S)

2.6.8   J 004C: Advanced News Media Production ~~Intro to Newspaper & Internet Management~~
Suggested: Fall 2025. Update course title, catalog description, textbook options, align content. (S)

2.6.9   KINE 020: Health and Wellness Coaching ~~Coach~~
Suggested: Fall 2025. Update course title. Update textbook options and core competencies. (S)

2.6.10   KINE 021: Health and Wellness Coaching
Suggested: Fall 2025. Update textbook options and core competencies. Class size change from: ~~25~~ to: 14.

2.6.11   MESA 001: MESA Orientation ~~MATH 071: MESA CCCP Orientation~~
Suggested: Fall 2025, Spring 2026. Formerly known as ~~MATH 071 MESA CCCP Orientation.~~ Update course title, subject designation, course content. Change class size from: ~~200~~ to: 45. Not program applicable. (S)

2.6.12   EMTP 090: Paramedic Preparation
Suggested: Fall 2025. Previously approved on 6/20/2024 Board of Trustee's Agenda. Limitation on enrollment: Must submit paramedic application. Course modified to reflect change of units from: ~~.5~~ to: 1.5. (S)

2.6.13   EMTP 091: Paramedic Anatomy and Physiology
Suggested: Fall 2025. Previously approved on 6/20/2024 Board of Trustee's Agenda. Prerequisite: EMTP 090 with a grade of B or better. Course modified to change In-class and Out-of-class hours. Units remain same. (S)

2.6.14   EMTP 092: Paramedic Pharmacology
Suggested: Fall 2025. Previously approved on 6/20/2024 Board of Trustee's Agenda. Prerequisite: EMTP 090. Course modified to change In-class and Out-of-class hours. Units remain same. (S)

2.6.15   EMTP 093: Paramedic Assessment and Airway
Suggested: Fall 2025. Previously approved on 6/20/2024 Board of Trustee's Agenda. Prerequisite: EMTP 090 with a grade of B or better. Course modified to change In-class and Out-of-class hours. Units remain same. (S)

2.6.16   EMTP 094: Paramedic Cardiology
Suggested: Fall 2025. Previously approved on 6/20/2024 Board of Trustee's Agenda. Prerequisite: EMTP 090 with a grade of B or better. (S)

2.6.17   EMTP 095: Paramedic Medical Emergencies
Suggested: Fall 2025. Previously approved on 6/20/2024 Board of Trustee's Agenda. Prerequisite: EMTP 090 with a grade of B or better. (S)

2.6.18   EMTP 096: Traumatic Emergencies Management
Suggested: Fall 2025. Previously approved on 6/20/2024 Board of Trustee's Agenda. Prerequisite: EMTP 090 with a grade of B or better. Course modified to reflect change of units from: 3.5 to: 2.5. (S)

2.6.19   EMTP 097: Clinical Specialty I
Suggested: Fall 2025. Previously approved on 6/20/2024 Board of Trustee's Agenda. Prerequisite: EMTP 090 with a grade of B or better. Update course title. Course modified to reflect change of units from: 5 to: 1.5. (S)

2.6.20   EMTP 098: Special Populations
Suggested: Fall 2025. Previously approved on 6/20/2024 Board of Trustee's Agenda. Prerequisite: EMTP 090 with a grade of B or better. Update course title. Course modified to reflect change of units from: 4 to: 3. (S)

2.6.21   EMTP 099: Special Topics
Suggested: Fall 2025. Previously approved on 6/20/2024 Board of Trustee's Agenda. Prerequisite: EMTP 090 with a grade of B or better. Course modified to reflect change of units from: 3 to: 2.5. (S)

2.6.22   EMTP 100: Clinical Specialty II Internship
Suggested: Fall 2025. Previously approved on 6/20/2024 Board of Trustee's Agenda. Prerequisite: EMTP 090. Update course title. Course modified to reflect change of units from: 4 to: 1.5. (S)

2.6.23   EMTP 101: Paramedic Field Internship
Suggested: Fall 2025. Previously approved on 6/20/2024 Board of Trustee's Agenda. Prerequisites: EMTP 091, 092, 093, 094, 095, 096, 97, 98, 99, 100 with a grade of Pass (S)

1st Reading New Courses

2.6.24   CIS 023B: Developing Using AWS Cloud Services
Suggested Effective Term: Fall 2025. Prerequisite: CIS 023A. Program Applicable. Requesting CSU. (S) (A)

2.6.25   CIS 023C: Architecting Using AWS Cloud Services
Suggested Effective Term: Fall 2025. Prerequisite: CIS 023A. Program Applicable. Requesting CSU. (S) (A)

2.6.26   CIS 023D: AWS SysOps Administrator
Suggested Effective Term: Fall 2025. Prerequisite: CIS 023A. Program Applicable. Requesting CSU. (S) (A)

2.6.27   MATH 010S: College Algebra for STEM Support
Suggested Effective Term: Spring 2026. No Requisites. Not Program Applicable. (S)

2.6.28   MATH 210S: Calculus I Support
Suggested Effective Term: Fall 2025. Credit version of MATH 410. No Requisites. Program Applicable. (S)

1st Reading Deactivated Courses

2.6.29   RTV 007B: Advanced Podcasting/Radio Production
Effective Fall 2025. Rationale: Low enrollment. Faculty feel students would be better served to sign up for Work Experience at COD Roadrunner Radio instead.

1st Reading Modified Programs

2.6.30   BIW II: Office Support and Technologies Certificate of Achievement
Originator: M. Richards

A = Articulation item   S = Substantial change item

Suggested Effective Catalog Year: 2025-26. Added SOC code. Unit total: 15. Unit change: 4. Projected annual completers: 5. Adding AIS 071 or CIS 010 as required course. (Originator for BIW programs listed: M. Richards)

2.6.31   BIW III: Remote Office Support and Technologies
Suggested Effective Catalog Year: 2025-26. Added SOC code. Unit total: 20. Unit change: 4. Projected annual completers: 5. Adding AIS 071 or CIS 010 as required course. (Originator for BIW programs listed: M. Richards)

2.6.32   BIW IV: Medical Office Specialist Certificate of Achievement
Suggested Effective Catalog Year: 2025-26. Added SOC code. Unit total: 19. Unit change: 4. Projected annual completers: 5. Adding AIS 071 or CIS 010 as required course. (Originator for BIW programs listed: M. Richards)

2.6.33   BIW IV: Legal Office Specialist Certificate of Achievement
Suggested Effective Catalog Year: 2025-26. Added SOC code. Unit total: 21. Unit change: 4. Projected annual completers: 5. Adding AIS 071 or CIS 010 as required course. (Originator for BIW programs listed: M. Richards)

2.6.34   BIW IV: Marketing Office Specialist Certificate of Achievement
Suggested Effective Catalog Year: 2025-26. Added SOC code. Unit total: 19. Unit change: 4. Projected annual completers: 5. Adding AIS 071 or CIS 010 as required course. (Originator for BIW programs listed: M. Richards)

2.6.35   Applications and Information Systems AS Degree
Suggested Effective Catalog Year: 2025-26. Added SOC code. Unit total: 60. Unit change: 3. Projected annual completers: 5. Adjusted GE to 23 units and deleted 2 KINE units. Deleted 3 AIS units. Adding AIS 071 or CIS 010 as required course. (Originator: M. Richards)

1st Reading New Programs

2.6.36   Drawing and Painting Certificate of Completion

Suggested Effective Catalog Year: 2025-26. Unit total 21-30. Projected annual completers: 5. Rationale: While the current AA-T in Studio Art offers a broad foundation in art and the entrepreneurship certificates focus on business skills, a certificate in drawing and painting provides specialized, hands-on training in areas like fine art drawing, painting techniques, and two-dimensional design. This allows students to refine their technical skills and creative processes within a focused discipline, which is essential for those aiming to excel in these specific areas. (Originator: E. Richardson)

2.6.37   Game and Design Development (originator: M. Abril)

Suggested Effective Catalog Year: 2024. Unit total 25-28. Projected annual completers: 60. Rationale: This program follows the values and master plan of the college by creating an environment of empowerment, creativity, courage, and exploration to provide a unique student-learning-centered culture that fosters innovation. Goal 2 contribute to the growth and vitality of the regional economy and achieve economic justice by aligning College of the Desert's career education programs with the needs of current and future labor markets and providing students with opportunities to develop 21st-century workplace knowledge and skills, which prepare them for high-quality, high-demand, living-wage occupations. (Originator: M. Abril)

Other Action Items

2.7   [CalGETC ADT Resolution, First Reading](#)

2.8   [Curriculum Substantial Changes Fall 2025](#)

Other Items

2.9   COCI Closure: **Last Week of October (2024) Oct 28th – Nov 3rd**

- During this maintenance closure period, Curriculum Specialists will not have access to the COCI database to view or submit courses and programs.

2.10 Common Course Numbering

CCN Phase 1 Approval Timeline

A = Articulation item   S = Substantial change item

- First CCN Phase 1 courses will go to Board of Trustees for review on November 17th

- Courses must be locally, and state approved by December 1st

- At the end of the CCN catalog and schedule description the former title of the course will be listed as a reference (i.e., formerly ENG 001A.

New CCN for 6 courses

Subject	Number	Title	Department	Formerly
COMM	C1000	Public Speaking	COMM – Communication Studies	COMM 001
ENGL	C1000	Academic Reading and Writing	ENGL – English	ENG 001A
ENGL	C1000E	Academic Reading and Writing	ENGL – English	ENG 001X
ENGL	C1001	Critical Thinking and Writing	ENGL - English	ENG 003
POLS	C1000	American Government and Politics	PS – Political Science	PS 001
PSYC	C1000	Introduction to Psychology	PSY - Psychology	PSY 001
STAT	C1000	Introduction to Statistics	MATH - Mathematics	MATH 014

- [CCN Report](#) impacts course requisites and programs listed below. Review for further details about related courses and programs.

- CCN Impact on AD-Ts

	CCN Impact	AD-Ts	Programs
1	COMM 001	2	Communication 2.0; Elementary Teacher Education
2	ENG 001A	1	Elementary Teacher Education
2	ENG 001X	1?	Elementary Teacher Education?
3	ENG 003	0	None

A = Articulation item   S = Substantial change item

			Administration of Justice; Agriculture Plant Science; Anthropology; Business Administration 2.0; Child and Adolescent Development; Economics; Environmental Science; Hospitality Management; Journalism; Kinesiology; Nutrition and Dietetics, Political Science; Psychology; Public Health Science; Social Justice
4	MATH 014	16	Studies and Sociology
5	PS 001	3	Elementary Teacher Education; Journalism; Political Science
6	PSY 001	6	Administration of Justice; Child and Adolescent Development; Communication Studies 2.0; Nutrition and Dietetics; Psychology; Public Health and Science; and Sociology
	Total	**26**	

CCN 6 Courses – Impact on Course Requisites and All Programs

SCHOOL	COD Courses	C-ID	Title	Course Requisites	Programs
COMM	COMM 001	COMM 110	Introduction to Public Speaking	1	7
COMM	ENG 001A	ENGL 100	English Composition	112	14
COMM	ENG 001X*	ENGL 100	English Composition with Co-Curricular Support	See 112 above	See 14 above
COMM	ENG 003	ENGL 105	Argumentative Writing and Critical Thinking	0	0
MATH	MATH 014	MATH 110	Statistical Methods	1	30
SSAR	PS 001	POLS 110	Introduction to Government	8	10
SSAR	PSY 001	PSY 110	General Psychology	4	24
	Total			**126**	**102**

* ENG 001X has been equated to ENG 001A, it will need to be added to the requisites noted for ENG 001A.

- **CCN Phase 2 – Course Template**
  Faculty Survey (BIO, CHEM, MATH and AST – Due October 20th

CCN Phase 2 Workgroup

Faculty Convenings

To ensure faculty input, we are hosting three virtual CCN faculty events to address 23 courses across 12 disciplines and have invited Academic Senate Presidents at all California Community Colleges to nominate up to two faculty members per discipline to participate in CCN Faculty Workgroups (CCNFWs) during the following multi-day convenings. Please note that while we

value all nominations, not all nominated faculty may be selected for the final composition of the 12-member workgroups. In addition, the ASCCC has invited our intersegmental partners to appoint faculty to participate in these convenings as intersegmental partner collaboration related to CCN discussions supports the groundwork for successful implementation.

Fall 2024 Phase II Faculty Convening Information

	Time	Disciplines (Number of Courses)	Faculty Nomination Cutoffs
Oct 28, 29, & 30	1pm - 4pm	History (2 courses) English (2 courses) Economics (2 courses) Art History (2 courses)	**October 9th**
Nov 18, 19, 20, & 21	1pm - 4pm	Biology (3 courses) Chemistry (3 courses) Math (4 courses) Astronomy (1 course)	**October 28th**
Dec 2, 3, & 4	1pm - 4pm	Anthropology (1 course) Communication Studies (1 course) Sociology (1 course) Child Development (1 course)	**November 12th**

Timeline for Phase II and III

		CCN Timeline		
CCN Phases	**Proposed Number of Courses**	**Intersegmental, Discipline Faculty CCN Template Development**		**CCN Student-Facing at the Colleges**
		Faculty complete CCN Templates	**Number of CCN Templates**	**Timeline**
Phase I	6	Completed	14 templates	Fall 2025
Phase II	25	Dec. 2024/ Jan 2025		Fall 2026
Phase III	50	May/June 2025		Fall 2027

2.1 CCN Phase 2

Chancellor's Office memorandum dated 9/6/2024 lists this announcement and courses:

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The CCN Council and Developmental Workgroup have selected the Phase II courses. While all the process specifics have not been finalized, the ASCCC and the CCN Workgroup are evaluating what worked well during Phase I to inform the Phase II process. Here is the list of proposed Phase II courses.

1. Introduction to Sociology
2. United States History to 1877
3. United States History from 1865
4. Introduction to Literature
5. Principles of Macroeconomics
6. Introduction to Biological Anthropology (with lab)
7. Principles of Microeconomics
8. Interpersonal Communication
9. Human Anatomy with Lab
10. Child Growth and Development
11. Introduction to Chemistry
12. Chemistry sequence:

    a. General Chemistry for Science Majors Sequence A (one-year sequence and includes two courses), OR

    b. General Chemistry for Science Majors I, with Lab (first semester course of the one-year sequence)

13. Argumentative Writing and Critical Thinking Through Literature
14. Art History

    a. Survey of Western Art for Prehistory through the Middle Ages, OR
    b. Survey of Western Art from Renaissance to Contemporary

15. Calculus sequences:

    a. Single Variable Calculus I Early Transcendentals
    b. Single Variable Calculus I Late Transcendentals
    c. Single Variable Calculus II Early Transcendentals
    d. Single Variable Calculus II Late Transcendentals

16. General survey Biology course with lab (no C-ID)
17. Astronomy with lab (no-C-ID)

3 Standing Items

3.1 Course - Program Applicable Status

"Program Applicable" status means that a course will be included in an existing or new degree or certificate program. If there isn't a current program

or certificate, do not mark the course as "Program Applicable." New courses must be submitted to the curriculum workflow alongside any modifications to existing programs or new program proposals. Note: Faculty must include new courses as placeholders in their programs before submitting them to the workflow with the new course(s).

3.2   [2024-25 Curriculum Timeline & Priority Submission dates](#)

3.3   2024-25 Semester Curriculum Office Hours – Open Sessions

Timeline: September 4, 2024, to April 24, 2025

Curriculum support will be provided to faculty via office hours to aid them in updating courses and programs for new CalGETC standard, Common Course Numbering (CCN), the local COD GE changes, new Gainful Employment regulations and regular curriculum submissions. Attend this workshop in-person or online via Zoom for assistance.

Check the [Curriculum Portal Calendar](#) for dates, times and meeting locations. Zoom links are also listed.

2.11 Cal-GETC Implementation

Courses (reminder)
- Communication Studies courses (COMM 001, COM 005, COMM 013, COMM 021 and COMM 025) will be submitted for GE approval in December.
- December is the standard time frame for submission with approval expected in mid to late May each year.

Programs
- [CalGETC Implementation Guidelines](#)

- Programs Impacted by Cal-GETC

AD-Ts

Schools	Total Programs
ASBU	4
COMM	3
COUN	0
HSED	6
MASC	7
SSAR	14

A = Articulation item   S = Substantial change item

Total	34

AA and AS - Transfer Prep

Schools	Total Programs
ASBU	7
COUN	4
HSED	2
MASC	2
SSAR	6
Total	21

Total: 55 programs. Does not include CTE programs.

- AD-T and AA-AS degree list

- CIM Cal-GETC GE fields will be added by late November. GE requests for the COMM courses will be tracked in a shared spreadsheet until they are approved.

- Programs with Cal-GETC language change only that do not need other updates:

  o List "Changing CalGETC language only" in the Program Rationale
  o In the CIM program and Narrative Word document change the IGETC language to Cal-GETC

- Programs that require the Cal-GETC language and other updates:
  o List "Changing CalGETC language only" in the Program Rationale

  o In the CIM program and Narrative Word document change the IGETC language to Cal-GETC

  o Add Phase 1 CCN courses to Program Requirements where applicable

  o Check Course Impact Report to see if any courses and programs need to be updated. Reviewing this report regularly and making course requisite and program updates helps ensure accuracy in the Catalog.

A = Articulation item   S = Substantial change item

- o Make any other changes if needed, then submit to workflow

- • <mark>All program changes are due by March 1st</mark>
  Curriculum Team needs time to review and submit complete and accurate documentation to the Chancellor's Office

  - Cal-GETC Program Implementation Certification form is due May 30, 2025, to Chancellor's Office (link memo and form here)

3.4   The Chancellor's Office – COCI Database Weeklong Closure Maintenance Periods impact the curriculum approval and implementation timeline:
   Closure Weeks:
   - o **October 28th – November 3rd**
   - o **January 8th – 14th**
   - o **March 25th – 31st**

3.5   Chancellor's Office Approval Time Frame:
- • Two staff members are reviewing programs for the 115 Community Colleges.

- • The Chancellor's Office approval timeline has increased from 60 days to 90 to 100 or more days due to limited staff.
- • For programs that are submitted and returned for revisions the approval window of 90 to 100 or more days starts over.
- • As a result of the COCI maintenance closure and approval time frame, programs may not be approved by a desired effective term. Faculty need to monitor their email from the Curriculum Team (Chair, Articulation Officer and Curriculum Specialists) and prepare to make program revisions on a short timeline as needed.

4   Good of the Order

5   Future Agenda Topics

6   Adjournment

Next Meeting

Tuesday, November 5, 2024, | Time: 12:30 pm – 1:50 pm

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