



## **Academic Senate – All Faculty**

### **Faculty Development Committee Meeting Agenda (DRAFT)**

Thursday, May 1

12:30 pm – 1:50 pm Room: AS 102

#### **Committee Members:**

Leif Jordan, Chair; Christina Corrales-Cotto, Adjunct; Rusty Harling, Applied Science; Emily Maddigan, Arts & Media; Cathy Levitt, Business; Diane Taras, Communication & Humanities; Frank Ramirez, General Counseling; Bryan Batres, Health Sciences & Education; Adell Bynum, Library, DE, Student Support Services; Jamil Mortada, Math & Computer Science; Ali Moussaoui, Science & Engineering; Linda Emerson, Social Sciences.

**Quorum:** 6     **Majority:** 7

**Subject to Brown Act:** Yes

**Ex-Officio and Guests:** Dean Papas (Dean of Communication & Humanities), Rachel Sanchez (ASCOD)

**Recorder:** TBD

#### **1. Call to Order**

1.1 Public Comments

#### **2. Action Items**

2.1 Approval of Agenda

2.2 Approval of Minutes

2.3 Consent Agenda

##### **Individual Funding Requests (In-State)**

2.3.1 \$97.32 = Melissa Flora, Humanizing Disability in Mathematics Education, Textbook cost. No travel.

2.3.2 \$1000 = Roy Eads, CABEC Conference, Kona Kai Resort, San Diego, CA: Oct 12 -15, 2025

2.3.3 \$1000 = Jin An Dunning, LTNS 580, Educational Equity. Course Fee. No Travel.

- 2.3.4 \$420 = Victoria Curry, EDU 710 B, Professional Development course, University of Laverne: Online, Self-paced. No Travel.
- 2.3.5 \$165 = Heather Basye, What Every Teacher Should Know about ADHD, Professional Development Course. University of Idaho. No Travel.
- 2.3.6 \$165 = Heather Basye, Fundamentals of Human Flourishing, Professional Development Course. University of Idaho. No Travel.
- 2.3.7 \$165 = Heather Basye, Behavior and Goal Setting, Professional Development Course. University of Idaho. No Travel.
- 2.3.8 \$165 = Heather Basye, Understanding Disability in the Inclusive Classroom, Professional Development Course. University of Idaho. No Travel.
- 2.3.9 \$165 = Evelyn Trejo, Considerations for Teaching Students of Diverse Backgrounds, Professional Development Course. University of Idaho. No Travel.
- 2.3.10 \$165 = Evelyn Trejo, Emotional Intelligence, Professional Development Course. University of Idaho. No Travel.
- 2.3.11 \$165 = Evelyn Trejo, Suicide Prevention, Professional Development Course. University of Idaho. No Travel.
- 2.3.12 \$165 = Evelyn Trejo, Fundamentals of Human Flourishing, Professional Development Course. University of Idaho. No Travel.
- 2.3.13 \$165 = Evelyn Trejo, Educational Assessment, Professional Development Course. University of Idaho. No Travel.
- 2.3.14 \$165 = Evelyn Trejo, What Every Teacher Should Know about ADHD, Professional Development Course. University of Idaho. No Travel.
- 2.3.15 \$176 = Sonia Kurunathan, Medbridge, Online Continuing Education Course. Online. No Travel.

### **Individual Funding Requests (Out-of-State)**

- 2.3.16 \$1000 = Felix Marhuenda-Donate, DEFCON, Las Vegas, NV: 8/8/25-8/10/25

2.4 Items Removed from Consent Agenda

2.5 Second Reading

2.6 Group Funding Requests

- 2.6.1 AI Summer Symposium  
30 people @\$100 gift card per day x 2 days = \$6000  
Honorarium for up to 5 presenters x \$200 per day x 2 days = \$1600  
Lunch \$200/day x 2 days = \$400  
Total proposed funding = \$8000

2.7 Professional Advancement

**Applications (amended) and approved by Subcommittee**

- 2.7.1 Gabriela Gudino Martinez, 15 Additional Units in Counseling, Idaho State University: Fall 2025  
Current Salary Range: 3 Advance to Range: 4
- 2.7.2 Mary Eden, 15 Additional Units in Counseling, Idaho State University: Spring - Fall 2025  
Current Salary Range: 3 Advance to Range: 4
- 2.7.3 Paulina Cambron, 45 Additional Units in Counseling, Idaho State University: Summer 2025 – Summer 2026  
Current Salary Range: 3 Advance to Range: 6
- 2.7.4 Victoria Bautista, 45 Additional Units in Counseling, Idaho State University: Summer 2025 – Summer 2026  
Current Salary Range: 3 Advance to Range: 6

2.8 Additional activities offered for FLEX Credit

- 2.8.1 2.5 hours = Sharet Garcia, executive director of Undocuprofessionals, will give a 1.5-hour seminar on how the campus community can better serve undocumented students and provide a 1-hour workshop on helping our students to successfully navigate the professional world after graduation. May 8, 2025
- 2.8.2 2 hours = Foster Youth Services Workshop. 11 am – 1 pm, Wednesday, May 7, 2025

2.9 **Fall FLEX 2025**

- 2.9.1 Review Submissions: Final Round.

**3. Information/Discussion Items**

- Adjunct FLEX Day: Mon. Aug 25

- All Faculty Fall FLEX calendar: Tue. Aug 26 – Fri. Aug 29

#### **4. Reports/Updates**

- 4.1 Faculty Development Funds Update – Robert Holmes

#### **5. Good of the Order**

**Next Meeting Thursday, September 4, 2025: 12:30 pm – 1:50 pm**